

**Michigan NCLB State Report Card
2008-09**

Student Participation in 2008-2009 School Year Test Administration

2008-2009 School Year Mathematics Assessment

	Total Number of Students Tested	Percent of Students Tested 08-09	Percent of Students Tested 07-08	Percent of Students Not Tested 08-09
All Students	814,363	97.0%	97.0%	3.0%
American Indian or Alaska Native	7,432	96.2%	96.0%	3.8%
Asian or Pacific Islander	21,796	97.6%	97.8%	2.4%
Black, non-Hispanic	152,850	93.3%	93.0%	6.7%
Hispanic	38,139	96.4%	96.3%	3.6%
White, non-Hispanic	585,368	98.1%	98.1%	1.9%
Multiracial	8,778	97.7%	97.5%	2.3%
Students with Disabilities	108,565	94.3%	94.2%	5.7%
Limited English Proficient	27,053	96.5%	97.1%	3.5%
Economically Disadvantaged	332,734	96.0%	95.9%	4.0%
Migrant	1,432	98.6%	98.5%	1.4%
Male	415,294	96.9%	96.9%	3.1%
Female	399,069	97.2%	97.1%	2.8%

Student Participation in 2008-2009 School Year Test Administration				
2008-2009 School Year Reading/Language Arts Assessment				
	Total Number of Students Tested	Percent of Students Tested 08-09	Percent of Students Tested 07-08	Percent of Students Not Tested 08-09
All Students	812,368	96.8%	96.6%	3.2%
American Indian or Alaska Native	7,418	96.0%	95.5%	4.0%
Asian or Pacific Islander	21,474	96.2%	96.7%	3.8%
Black, non-Hispanic	151,922	92.8%	92.4%	7.2%
Hispanic	37,789	95.6%	95.5%	4.4%
White, non-Hispanic	585,014	98.0%	97.8%	2.0%
Multiracial	8,751	97.4%	97.4%	2.6%
Students with Disabilities	108,933	94.6%	93.7%	5.4%
Limited English Proficient	26,169	93.4%	94.1%	6.6%
Economically Disadvantaged	331,152	95.5%	95.3%	4.5%
Migrant	1,381	95.0%	96.5%	5.0%
Male	414,361	96.7%	96.4%	3.3%
Female	398,007	96.9%	96.8%	3.1%

* 467 Recently arrived LEP students took part in the State's ELPA instead of the MEAP/MME/MI-Access

Student Participation in 2008-2009 School Year Test Administration

2008-2009 School Year Science Assessment

	Total Number of Students Tested	Percent of Students Tested 08-09	Percent of Students Tested 07-08	Percent of Students Not Tested 08-09
All Students	347,205	95.7%	95.5%	4.3%
American Indian or Alaska Native	3,190	94.6%	94.6%	5.4%
Asian or Pacific Islander	8,943	96.8%	97.0%	3.2%
Black, non-Hispanic	62,743	89.9%	89.0%	1.1%
Hispanic	14,866	94.4%	94.8%	5.6%
White, non-Hispanic	254,170	97.3%	97.3%	2.7%
Multiracial	3,293	96.7%	96.6%	3.3%
Students with Disabilities	44,676	92.0%	92.0%	8.0%
Limited English Proficient	9,797	94.8%	95.2%	5.2%
Economically Disadvantaged	131,140	94.1%	93.8%	5.9%
Migrant	453	90.2%	97.3%	9.8%
Male	176,804	95.5%	95.3%	4.5%
Female	170,401	95.9%	95.7%	4.1%

Participation of Students with Disabilities in the 2008-2009 School Year Test		
Administration -- Math Assessment		
	Total Number of Students with Disabilities Tested	Percent of Students with Disabilities Tested
Regular Assessment, with or without accommodations	89,275	82.2%
Alternate Assessment Aligned to Grade-Level Achievement Standards	0	0.0%
Alternate Assessment Aligned to Alternate Achievement Standards	19,290	17.8%

Participation of Students with Disabilities in the 2008-2009 School Year Test		
Administration -- Reading/Language Arts Assessment		
	Total Number of Students with Disabilities Tested	Percent of Students with Disabilities Tested
Regular Assessment, with or without accommodations	88,435	81.2%
Alternate Assessment Aligned to Grade-Level Achievement Standards	0	0.0%
Alternate Assessment Aligned to Alternate Achievement Standards	20,498	18.8%

Participation of Students with Disabilities in the 2008-2009 School Year Test**Administration – Science Assessment**

	Total Number of Students with Disabilities Tested	Percent of Students with Disabilities Tested
Regular Assessment, with or without accommodations	36,769	82.3%
Alternate Assessment Aligned to Grade-Level Achievement Standards	0	0.0%
Alternate Assessment Aligned to Alternate Achievement Standards	7,907	17.7%

Graduation and Dropout Rates 2008-2009 School Year		
High School Graduates	Graduation Rate	Dropout Rate
Student Group		
All Students	75.50%	14.19%
American Indian or Alaska Native	66.28%	19.40%
Asian or Pacific Islander	87.73%	6.90%
Black, non-Hispanic	56.29%	26.17%
Hispanic	60.33%	25.97%
White, non-Hispanic	81.82%	10.13%
Multiracial	70.00%	16.86%
Students with Disabilities	57.96%	19.96%
Limited English Proficient	67.14%	20.49%
Economically Disadvantaged	60.51%	22.88%
Migrant	47.10%	34.06%
Male	71.21%	16.65%
Female	79.98%	11.62%

Attendance Rates 2008-2009 School Year	
Student Group	Attendance Rate
All Students	94.3%
American Indian or Alaska Native	93.8%
Asian or Pacific Islander	93.9%
Black, non-Hispanic	94.1%
Hispanic	94.2%
White, non-Hispanic	94.2%
Multiracial	94.1%
Students with Disabilities	93.4%
Limited English Proficient	94.3%
Economically Disadvantaged	93.6%
Migrant	95.0%
Male	94.4%
Female	94.2%

Grade 3 - Mathematics							
Annual AYP Target: 67%	Total Number of Students Tested	Percent of Students by Achievement Level School Year 2008-2009				Percent of Students Proficient or Advanced School Year 2008-2009	Percent of Students Proficient or Advanced School Year 2007-2008
		Not Proficient	Partially Proficient	Proficient	Advanced		
All Students	115,725	0.1%	8.6%	34.7%	56.6%	91.3%	89.9%
American Indian or Alaska Native	994	0.0%	7.2%	42.6%	50.2%	92.8%	90.1%
Asian or Pacific Islander	3,506	0.0%	4.2%	18.5%	77.4%	95.8%	96.6%
Black, non-Hispanic	22,595	0.4%	20.4%	47.3%	31.8%	79.2%	76.3%
Hispanic	6,309	0.2%	12.8%	47.1%	40.0%	87.0%	85.2%
White, non-Hispanic	80,806	0.0%	5.2%	30.7%	64.0%	94.8%	93.9%
Multiracial	1,515	0.2%	7.8%	36.9%	55.1%	92.0%	90.0%
Students with Disabilities	14,866	0.2%	19.5%	43.5%	36.8%	80.2%	77.4%
Limited English Proficient	5,583	0.2%	14.2%	46.1%	39.5%	85.6%	83.1%
Economically Disadvantaged	51,827	0.2%	14.0%	44.3%	41.4%	85.8%	83.6%
Migrant	280	0.7%	18.6%	56.4%	24.3%	80.7%	84.3%
Male	58,956	0.1%	8.2%	33.1%	58.6%	91.7%	90.0%
Female	56,769	0.1%	9.0%	36.3%	54.5%	90.9%	89.8%

Grade 3 – English Language Arts							
Annual AYP Target: 60%	Total Number of Students Tested	Percent of Students by Achievement Level School Year 2008-2009				Percent of Students Proficient or Advanced School Year 2008-2009	Percent of Students Proficient or Advanced School Year 2007-2008
		Not Proficient	Partially Proficient	Proficient	Advanced		
All Students	115,310	0.7%	15.9%	65.5%	17.9%	83.3%	80.8%
American Indian or Alaska Native	982	0.9%	18.7%	67.5%	12.8%	80.3%	79.5%
Asian or Pacific Islander	3,432	0.1%	8.0%	60.5%	31.4%	91.9%	88.4%
Black, non-Hispanic	22,392	1.4%	28.9%	61.3%	8.4%	69.7%	67.0%
Hispanic	6,248	1.2%	24.4%	66.7%	7.7%	74.4%	70.8%
White, non-Hispanic	80,743	0.5%	12.0%	66.7%	20.8%	87.5%	85.2%
Multiracial	1,513	0.7%	17.3%	66.0%	16.0%	82.0%	79.6%
Students with Disabilities	15,003	2.1%	37.1%	46.3%	14.4%	60.7%	58.4%
Limited English Proficient	5,412	1.6%	29.2%	63.7%	5.5%	69.2%	62.9%
Economically Disadvantaged	51,538	1.2%	24.2%	64.6%	10.0%	74.5%	71.3%
Migrant	275	4.4%	31.3%	62.5%	1.8%	64.4%	64.8%
Male	58,799	0.9%	18.0%	65.1%	16.0%	81.1%	78.2%
Female	56,511	0.5%	13.8%	65.9%	19.8%	85.7%	83.6%

Grade 4 - Mathematics							
Annual AYP Target: 65%	Total Number of Students Tested	Percent of Students by Achievement Level School Year 2008-2009				Percent of Students Proficient or Advanced School Year 2008-2009	Percent of Students Proficient or Advanced School Year 2007-2008
		Not Proficient	Partially Proficient	Proficient	Advanced		
All Students	115,011	1.0%	10.9%	43.3%	44.8%	88.1%	85.7%
American Indian or Alaska Native	1,038	0.4%	11.8%	51.3%	36.5%	87.9%	85.1%
Asian or Pacific Islander	3,163	0.3%	4.3%	25.6%	69.8%	95.4%	94.6%
Black, non-Hispanic	22,339	2.7%	23.0%	51.9%	22.4%	74.3%	69.0%
Hispanic	5,904	1.5%	16.9%	52.6%	29.0%	81.6%	79.3%
White, non-Hispanic	81,119	0.5%	7.3%	40.8%	51.3%	92.1%	90.6%
Multiracial	1,448	0.6%	11.9%	45.9%	41.6%	87.4%	84.7%
Students with Disabilities	16,261	3.3%	25.3%	44.9%	26.5%	71.4%	68.0%
Limited English Proficient	4,674	2.3%	21.1%	53.1%	23.5%	76.6%	74.1%
Economically Disadvantaged	51,049	1.7%	17.3%	51.2%	29.8%	81.0%	77.2%
Migrant	247	0.8%	15.8%	55.5%	27.9%	83.4%	80.6%
Male	58,666	1.1%	10.8%	41.3%	46.8%	88.2%	85.6%
Female	56,345	0.9%	11.0%	45.4%	42.7%	88.1%	85.7%

Grade 4 – English Language Arts							
Annual AYP Target: 59%	Total Number of Students Tested	Percent of Students by Achievement Level School Year 2008-2009				Percent of Students Proficient or Advanced School Year 2008-2009	Percent of Students Proficient or Advanced School Year 2007-2008
		Not Proficient	Partially Proficient	Proficient	Advanced		
All Students	114,816	1.6%	21.4%	64.8%	12.2%	77.0%	76.3%
American Indian or Alaska Native	1,042	1.5%	24.3%	65.2%	9.0%	74.2%	74.6%
Asian or Pacific Islander	3,111	0.6%	11.5%	67.3%	20.5%	87.9%	84.3%
Black, non-Hispanic	22,175	3.5%	39.7%	52.3%	4.5%	56.8%	57.1%
Hispanic	5,874	2.7%	32.9%	58.9%	5.5%	64.3%	64.2%
White, non-Hispanic	81,167	1.0%	15.9%	68.5%	14.5%	83.0%	82.3%
Multiracial	1,447	1.8%	20.5%	67.2%	10.4%	77.7%	77.0%
Students with Disabilities	16,424	5.4%	43.6%	38.5%	12.5%	51.0%	50.9%
Limited English Proficient	4,542	3.8%	45.2%	49.0%	2.0%	51.1%	48.9%
Economically Disadvantaged	50,879	2.7%	32.2%	58.8%	6.3%	65.1%	64.1%
Migrant	246	4.1%	42.7%	50.4%	2.8%	53.3%	59.0%
Male	58,618	2.0%	23.5%	62.9%	11.6%	74.5%	73.4%
Female	56,198	1.2%	19.2%	66.8%	12.7%	79.5%	79.6%

Grade 5 - Mathematics							
Annual AYP Target: 62%	Total Number of Students Tested	Percent of Students by Achievement Level School Year 2008-2009				Percent of Students Proficient or Advanced School Year 2008-2009	Percent of Students Proficient or Advanced School Year 2007-2008
		Not Proficient	Partially Proficient	Proficient	Advanced		
All Students	116078	3.9%	18.9%	31.8%	45.3%	77.1%	74.2%
American Indian or Alaska Native	1074	3.9%	23.4%	36.9%	35.8%	72.7%	68.5%
Asian or Pacific Islander	3255	1.1%	6.7%	19.3%	72.8%	92.2%	89.7%
Black, non-Hispanic	22493	9.5%	34.3%	33.5%	22.6%	56.1%	51.7%
Hispanic	5843	5.9%	27.6%	36.4%	30.2%	66.6%	62.4%
White, non-Hispanic	82047	2.3%	14.5%	31.4%	51.7%	83.1%	80.8%
Multiracial	1366	3.4%	19.8%	33.2%	43.7%	76.9%	72.3%
Students with Disabilities	16592	11.3%	36.4%	28.3%	24.0%	52.3%	49.7%
Limited English Proficient	4083	7.7%	31.3%	35.2%	25.9%	61.1%	54.6%
Economically Disadvantaged	50277	6.7%	28.1%	35.6%	29.5%	65.2%	60.9%
Migrant	224	7.1%	29.5%	39.3%	24.1%	63.4%	59.0%
Male	59629	3.7%	18.1%	30.6%	47.6%	78.2%	75.1%
Female	56449	4.2%	19.8%	33.1%	42.9%	76.0%	73.4%

Grade 5 – English Language Arts							
Annual AYP Target: 57%	Total Number of Students Tested	Percent of Students by Achievement Level School Year 2008-2009				Percent of Students Proficient or Advanced School Year 2008-2009	Percent of Students Proficient or Advanced School Year 2007-2008
		Not Proficient	Partially Proficient	Proficient	Advanced		
All Students	115,766	2.5%	19.0%	59.5%	19.0%	78.5%	77.6%
American Indian or Alaska Native	1,070	2.9%	19.9%	64.3%	12.9%	77.2%	73.9%
Asian or Pacific Islander	3,189	1.1%	10.3%	54.3%	34.2%	88.6%	84.1%
Black, non-Hispanic	22,352	5.2%	35.7%	51.6%	7.5%	59.1%	58.9%
Hispanic	5,762	4.4%	28.9%	57.9%	8.8%	66.7%	63.6%
White, non-Hispanic	82,030	1.7%	14.0%	61.9%	22.4%	84.3%	83.5%
Multiracial	1,363	2.3%	18.1%	60.5%	19.1%	79.6%	77.3%
Students with Disabilities	16,700	9.6%	41.1%	34.5%	14.8%	49.3%	49.5%
Limited English Proficient	3,908	7.3%	42.3%	46.5%	3.9%	50.4%	44.5%
Economically Disadvantaged	50,047	4.3%	29.2%	56.7%	9.8%	66.5%	65.6%
Migrant	216	7.4%	38.9%	50.9%	2.8%	53.7%	45.6%
Male	59,505	3.1%	20.8%	57.9%	18.2%	76.1%	74.6%
Female	56,261	1.9%	17.0%	61.2%	20.0%	81.1%	80.7%

Grade 5 - Science							
	Total Number of Students Tested	Percent of Students by Achievement Level School Year 2008-2009				Percent of Students Proficient or Advanced School Year 2008-2009	Percent of Students Proficient or Advanced School Year 2007-2008
		Not Proficient	Partially Proficient	Proficient	Advanced		
All Students	115,762	3.9%	13.1%	40.0%	43.1%	83.1%	81.1%
American Indian or Alaska Native	1,072	3.4%	13.2%	45.7%	37.8%	83.5%	72.4%
Asian or Pacific Islander	3,251	2.2%	7.0%	31.3%	59.5%	90.8%	84.7%
Black, non-Hispanic	22,368	10.3%	27.7%	45.3%	16.7%	62.0%	58.2%
Hispanic	5,785	6.3%	20.6%	48.1%	25.0%	73.0%	59.3%
White, non-Hispanic	81,923	2.0%	8.8%	38.1%	51.1%	89.2%	87.9%
Multiracial	1,363	3.2%	12.5%	45.7%	38.6%	84.3%	80.7%
Students with Disabilities	16,420	8.9%	27.1%	41.4%	22.6%	64.0%	61.0%
Limited English Proficient	4,054	11.0%	29.6%	45.7%	13.7%	59.4%	52.9%
Economically Disadvantaged	50,021	6.8%	20.7%	46.0%	26.4%	72.4%	69.0%
Migrant	207	11.1%	26.6%	46.9%	15.5%	62.3%	55.6%
Male	59,484	4.3%	12.9%	36.9%	45.9%	82.8%	74.7%
Female	56,278	3.4%	13.3%	43.2%	40.1%	83.3%	81.1%

Grade 6 - Mathematics							
Annual AYP Target: 60%	Total Number of Students Tested	Percent of Students by Achievement Level School Year 2008-2009				Percent of Students Proficient or Advanced School Year 2008-2009	Percent of Students Proficient or Advanced School Year 2007-2008
		Not Proficient	Partially Proficient	Proficient	Advanced		
All Students	116,991	2.9%	16.8%	29.3%	51.0%	80.3%	72.8%
American Indian or Alaska Native	1,099	3.4%	18.9%	34.4%	43.3%	77.7%	69.6%
Asian or Pacific Islander	3,192	0.9%	6.1%	16.0%	77.0%	93.0%	89.3%
Black, non-Hispanic	22,410	6.4%	31.5%	35.8%	26.2%	62.1%	48.5%
Hispanic	5,538	3.8%	24.6%	36.1%	35.5%	71.6%	62.0%
White, non-Hispanic	83,450	2.0%	12.6%	27.5%	57.8%	85.4%	79.8%
Multiracial	1,302	2.9%	17.9%	30.3%	48.9%	79.2%	72.8%
Students with Disabilities	16,262	10.6%	37.3%	29.0%	23.1%	52.1%	43.4%
Limited English Proficient	3,543	6.4%	30.8%	35.0%	27.8%	62.8%	51.4%
Economically Disadvantaged	49,508	4.9%	25.3%	34.9%	34.8%	69.8%	58.7%
Migrant	205	4.4%	22.4%	36.6%	36.6%	73.2%	56.9%
Male	59,796	3.3%	17.2%	27.7%	51.7%	79.5%	72.5%
Female	57,195	2.6%	16.3%	30.9%	50.3%	81.2%	73.2%

Grade 6 – English Language Arts							
Annual AYP Target: 56%	Total Number of Students Tested	Percent of Students by Achievement Level School Year 2008-2009				Percent of Students Proficient or Advanced School Year 2008-2009	Percent of Students Proficient or Advanced School Year 2007-2008
		Not Proficient	Partially Proficient	Proficient	Advanced		
All Students	116,587	1.6%	18.4%	60.4%	19.6%	80.0%	79.7%
American Indian or Alaska Native	1,099	1.8%	20.9%	62.2%	15.0%	77.3%	78.6%
Asian or Pacific Islander	3,147	1.1%	9.8%	56.7%	32.4%	89.1%	87.8%
Black, non-Hispanic	22,235	3.2%	34.4%	53.4%	9.0%	62.4%	59.7%
Hispanic	5,466	2.3%	29.5%	57.9%	10.3%	68.2%	69.5%
White, non-Hispanic	83,342	1.1%	13.7%	62.5%	22.7%	85.2%	85.5%
Multiracial	1,298	1.7%	19.8%	60.2%	18.3%	78.5%	78.2%
Students with Disabilities	16,329	6.2%	44.4%	35.0%	14.5%	49.4%	50.1%
Limited English Proficient	3,392	4.4%	45.0%	47.1%	3.6%	50.6%	53.1%
Economically Disadvantaged	49,185	2.7%	28.8%	57.9%	10.6%	68.5%	67.9%
Migrant	191	3.7%	38.2%	52.4%	5.8%	58.1%	63.0%
Male	59,600	2.1%	20.7%	58.5%	18.7%	77.2%	76.1%
Female	56,987	1.1%	16.0%	62.3%	20.6%	82.9%	83.3%

Grade 7 - Mathematics							
Annual AYP Target: 57%	Total Number of Students Tested	Percent of Students by Achievement Level School Year 2008-2009				Percent of Students Proficient or Advanced School Year 2008-2009	Percent of Students Proficient or Advanced School Year 2007-2008
		Not Proficient	Partially Proficient	Proficient	Advanced		
All Students	118,910	2.0%	15.3%	29.4%	53.3%	82.7%	72.6%
American Indian or Alaska Native	1,101	2.1%	18.8%	37.0%	42.1%	79.1%	68.1%
Asian or Pacific Islander	2,989	0.7%	5.7%	15.6%	78.0%	93.6%	88.2%
Black, non-Hispanic	22,594	4.7%	31.3%	38.3%	25.6%	63.9%	48.7%
Hispanic	5,420	2.6%	21.5%	38.1%	37.7%	75.8%	60.8%
White, non-Hispanic	85,588	1.3%	10.9%	26.9%	60.9%	87.8%	79.6%
Multiracial	1,218	2.2%	17.9%	31.7%	48.2%	79.9%	68.9%
Students with Disabilities	16,114	8.1%	40.8%	29.8%	21.3%	51.1%	39.5%
Limited English Proficient	3,411	5.0%	28.6%	38.6%	27.7%	66.3%	50.8%
Economically Disadvantaged	48,758	3.4%	24.2%	36.2%	36.1%	72.3%	58.6%
Migrant	208	4.8%	21.6%	39.9%	33.7%	73.6%	56.0%
Male	60,776	2.4%	16.3%	28.3%	53.0%	81.3%	71.3%
Female	58,134	1.5%	14.3%	30.6%	53.6%	84.2%	74.1%

Grade 7 – English Language Arts							
Annual AYP Target: 54%	Total Number of Students Tested	Percent of Students by Achievement Level School Year 2008-2009				Percent of Students Proficient or Advanced School Year 2008-2009	Percent of Students Proficient or Advanced School Year 2007-2008
		Not Proficient	Partially Proficient	Proficient	Advanced		
All Students	118,323	4.4%	15.1%	65.7%	14.8%	80.5%	74.5%
American Indian or Alaska Native	1,096	6.4%	16.2%	68.7%	8.7%	77.4%	70.8%
Asian or Pacific Islander	2,946	1.7%	7.8%	61.6%	29.0%	90.5%	83.6%
Black, non-Hispanic	22,317	9.2%	27.5%	57.2%	6.2%	63.3%	50.6%
Hispanic	5,354	6.6%	21.8%	63.9%	7.7%	71.6%	62.0%
White, non-Hispanic	85,402	3.1%	11.7%	68.2%	17.0%	85.2%	81.7%
Multiracial	1,208	5.9%	14.2%	66.1%	13.9%	80.0%	75.8%
Students with Disabilities	16,054	17.1%	33.3%	35.9%	13.7%	49.6%	42.7%
Limited English Proficient	3,291	11.9%	33.3%	50.8%	4.0%	54.8%	43.8%
Economically Disadvantaged	48,328	7.5%	22.9%	61.7%	7.9%	69.6%	60.2%
Migrant	202	12.9%	23.8%	60.4%	3.0%	63.4%	50.2%
Male	60,420	6.0%	17.3%	63.0%	13.7%	76.7%	70.4%
Female	57,903	2.8%	12.8%	68.5%	15.9%	84.4%	79.0%

Grade 8 - Mathematics							
Annual AYP Target: 54%	Total Number of Students Tested	Percent of Students by Achievement Level School Year 2008-2009				Percent of Students Proficient or Advanced School Year 2008-2009	Percent of Students Proficient or Advanced School Year 2007-2008
		Not Proficient	Partially Proficient	Proficient	Advanced		
All Students	121,133	6.7%	18.3%	32.0%	43.0%	75.0%	71.8%
American Indian or Alaska Native	1,133	6.4%	20.8%	39.8%	32.9%	72.7%	67.9%
Asian or Pacific Islander	2,980	2.2%	8.4%	18.0%	71.3%	89.4%	88.9%
Black, non-Hispanic	22,902	14.6%	32.5%	35.2%	17.7%	53.0%	46.2%
Hispanic	5,510	9.4%	25.5%	37.7%	27.4%	65.1%	59.9%
White, non-Hispanic	87,500	4.6%	14.4%	31.2%	49.8%	81.0%	79.4%
Multiracial	1,108	6.9%	21.8%	32.5%	38.8%	71.3%	67.6%
Students with Disabilities	16,350	18.1%	35.3%	30.9%	15.8%	46.6%	40.7%
Limited English Proficient	3,609	12.9%	29.5%	37.3%	20.4%	57.6%	51.6%
Economically Disadvantaged	48,026	10.7%	26.7%	36.8%	25.9%	62.7%	56.9%
Migrant	206	10.7%	24.8%	42.7%	21.8%	64.6%	57.7%
Male	62,218	6.8%	17.8%	30.3%	45.1%	75.4%	71.7%
Female	58,915	6.6%	18.8%	33.8%	40.8%	74.7%	71.9%

Grade 8 – English Language Arts							
Annual AYP Target: 53%	Total Number of Students Tested	Percent of Students by Achievement Level School Year 2008-2009				Percent of Students Proficient or Advanced School Year 2008-2009	Percent of Students Proficient or Advanced School Year 2007-2008
		Not Proficient	Partially Proficient	Proficient	Advanced		
All Students	120,464	5.3%	17.4%	57.0%	20.3%	77.3%	75.5%
American Indian or Alaska Native	1,129	6.6%	19.0%	61.2%	13.3%	74.5%	70.3%
Asian or Pacific Islander	2,944	2.3%	9.8%	50.7%	37.3%	87.9%	84.7%
Black, non-Hispanic	22,615	10.4%	29.8%	51.4%	8.4%	59.8%	55.7%
Hispanic	5,448	8.6%	23.9%	56.8%	10.6%	67.5%	62.7%
White, non-Hispanic	87,232	3.8%	14.0%	58.6%	23.5%	82.2%	81.7%
Multiracial	1,096	5.1%	18.2%	56.8%	19.8%	76.6%	78.2%
Students with Disabilities	16,283	20.3%	35.5%	30.8%	13.4%	44.2%	44.0%
Limited English Proficient	3,470	13.9%	36.9%	45.2%	4.0%	49.2%	44.6%
Economically Disadvantaged	47,548	9.0%	25.8%	54.5%	10.7%	65.2%	62.9%
Migrant	187	17.6%	25.7%	50.3%	6.4%	56.7%	51.6%
Male	61,871	7.0%	19.4%	55.0%	18.5%	73.6%	69.9%
Female	58,593	3.5%	15.3%	59.1%	22.2%	81.3%	81.4%

Grade 8 - Science							
	Total Number of Students Tested	Percent of Students by Achievement Level School Year 2008-2009				Percent of Students Proficient or Advanced School Year 2008-2009	Percent of Students Proficient or Advanced School Year 2007-2008
		Not Proficient	Partially Proficient	Proficient	Advanced		
All Students	120,528	5.9%	17.9%	41.4%	34.9%	76.3%	78.7%
American Indian or Alaska Native	1,122	6.0%	19.6%	48.7%	25.8%	74.4%	68.2%
Asian or Pacific Islander	2,973	2.6%	10.1%	33.4%	53.9%	87.4%	82.9%
Black, non-Hispanic	22,671	14.8%	34.6%	39.7%	10.9%	50.6%	53.7%
Hispanic	5,453	9.5%	26.6%	45.4%	18.6%	63.9%	57.2%
White, non-Hispanic	87,204	3.4%	13.2%	41.7%	41.7%	83.4%	86.2%
Multiracial	1,105	5.9%	19.3%	44.2%	30.7%	74.8%	77.5%
Students with Disabilities	16,096	17.3%	37.9%	32.6%	12.2%	44.8%	49.0%
Limited English Proficient	3,577	15.5%	36.0%	41.1%	7.4%	48.4%	49.2%
Economically Disadvantaged	47,627	10.4%	27.7%	43.4%	18.5%	61.9%	65.0%
Migrant	183	14.2%	32.2%	46.4%	7.1%	53.6%	54.9%
Male	61,872	6.7%	17.9%	37.6%	37.8%	75.4%	71.7%
Female	58,656	5.0%	17.8%	45.4%	31.8%	77.2%	79.4%

Grade 11 - Mathematics							
Annual AYP Target: 55%	Total Number of Students Tested	Percent of Students by Achievement Level School Year 2008-2009				Percent of Students Proficient or Advanced School Year 2008-2009	Percent of Students Proficient or Advanced School Year 2007-2008
		Not Proficient	Partially Proficient	Proficient	Advanced		
All Students	110,515	34.2%	15.3%	37.7%	12.8%	53.0%	46.7%
American Indian or Alaska Native	993	42.6%	19.2%	31.9%	6.2%	51.2%	36.2%
Asian or Pacific Islander	2,711	17.7%	10.6%	36.5%	35.2%	47.1%	67.7%
Black, non-Hispanic	17,517	65.8%	15.5%	16.7%	1.9%	32.3%	15.3%
Hispanic	3,615	48.2%	17.7%	28.7%	5.3%	46.5%	28.8%
White, non-Hispanic	84,858	27.5%	15.3%	42.6%	14.7%	57.8%	53.5%
Multiracial	821	35.3%	16.2%	34.5%	14.0%	50.7%	42.8%
Students with Disabilities	12,120	64.5%	13.1%	16.7%	5.7%	29.8%	21.1%
Limited English Proficient	2,150	63.7%	15.0%	18.2%	3.1%	33.2%	18.9%
Economically Disadvantaged	33,289	52.0%	16.8%	26.8%	4.5%	43.6%	27.4%
Migrant	62	54.8%	14.5%	29.0%	1.6%	43.5%	14.8%
Male	55,253	33.1%	14.1%	37.7%	15.2%	51.7%	49.7%
Female	55,262	35.3%	16.6%	37.8%	10.3%	54.4%	43.7%

Grade 11 – English Language Arts							
Annual AYP Target: 61%	Total Number of Students Tested	Percent of Students by Achievement Level School Year 2008-2009				Percent of Students Proficient or Advanced School Year 2008-2009	Percent of Students Proficient or Advanced School Year 2007-2008
		Not Proficient	Partially Proficient	Proficient	Advanced		
All Students	111,102	11.6%	35.0%	49.4%	4.0%	53.4%	53.0%
American Indian or Alaska Native	1,000	15.5%	44.3%	37.1%	3.1%	40.2%	46.6%
Asian or Pacific Islander	2,705	9.0%	27.5%	51.8%	11.8%	63.5%	63.6%
Black, non-Hispanic	17,836	24.5%	48.9%	24.6%	1.9%	26.5%	24.9%
Hispanic	3,637	19.7%	43.9%	34.2%	2.3%	36.4%	31.6%
White, non-Hispanic	85,098	8.6%	31.8%	55.4%	4.2%	59.6%	59.4%
Multiracial	826	10.9%	35.7%	49.4%	4.0%	53.4%	48.4%
Students with Disabilities	12,140	35.9%	36.0%	17.6%	10.4%	28.0%	26.0%
Limited English Proficient	2,154	38.3%	47.8%	13.2%	0.6%	13.9%	13.1%
Economically Disadvantaged	33,627	20.3%	44.8%	32.2%	2.6%	34.8%	33.4%
Migrant	64	21.9%	51.6%	26.6%	0.0%	26.6%	15.0%
Male	55,548	15.2%	36.3%	45.0%	3.5%	48.6%	48.6%
Female	55,554	8.0%	33.8%	53.8%	4.4%	58.3%	57.3%

Grade 11 - Science							
	Total Number of Students Tested	Percent of Students by Achievement Level School Year 2008-2009				Percent of Students Proficient or Advanced School Year 2008-2009	Percent of Students Proficient or Advanced School Year 2007-2008
		Not Proficient	Partially Proficient	Proficient	Advanced		
All Students	110,915	27.7%	15.7%	48.4%	8.2%	56.6%	56.7%
American Indian or Alaska Native	996	34.0%	19.2%	19.2%	4.0%	23.2%	31.7%
Asian or Pacific Islander	2,719	17.3%	11.7%	11.7%	20.4%	32.0%	48.0%
Black, non-Hispanic	17,704	56.8%	18.8%	23.3%	1.1%	24.4%	23.4%
Hispanic	3,628	41.5%	18.3%	18.3%	3.4%	21.7%	26.4%
White, non-Hispanic	85,043	21.3%	15.1%	54.1%	9.6%	63.6%	64.4%
Multiracial	825	28.5%	16.8%	47.3%	7.4%	54.7%	53.1%
Students with Disabilities	12,160	56.8%	16.9%	20.0%	6.3%	26.3%	26.5%
Limited English Proficient	2,166	64.9%	15.5%	19.0%	0.6%	19.6%	16.1%
Economically Disadvantaged	33,492	43.8%	18.8%	34.1%	3.3%	37.4%	36.7%
Migrant	63	54.0%	17.5%	28.6%	0.0%	28.6%	17.2%
Male	55,448	27.2%	14.7%	14.7%	10.7%	25.4%	37.2%
Female	55,467	28.2%	16.8%	49.3%	5.8%	55.1%	55.0%

2007-2008 school year Number and Percentage of Classes Taught by Highly Qualified Teachers

School Type		<i>Total Number of Core Academic Classes</i>	<i>Number of Core Academic Classes Taught by Highly Qualified Teachers</i>	<i>Percentage of Core Academic Classes Taught by Highly Qualified Teachers</i>
All Schools in State		238,663	236,725	99.2%
	Elementary Level			
	High-Poverty Schools	18,843	18,778	99.7%
	Low-Poverty Schools	18,682	18,663	99.9%
	All Elementary Schools	62,564	62,447	99.8%
	Secondary Level			
	High-Poverty Schools	26,815	26,119	97.4%
	Low-Poverty Schools	58,601	58,318	99.5%
	All Secondary Schools	176,099	174,278	99.0%

Michigan Report Card for the National Assessment of Educational Progress

NAEP administers a state level assessment in Mathematics and Reading every two years. The most current results are from the year 2009. NAEP results cannot be directly compared with MEAP results for the same grade. There are no national standards. NAEP uses a different assessment framework from Michigan. NAEP and MEAP define their performance level descriptions differently and performance levels do not correspond between the two assessments. NAEP is given in the Winter, MEAP is given in the Fall.

NAEP 2009 Grade 4 Mathematics Results					
Reporting Grouping	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	22	43	30	5
Male	50	22	41	30	7
Female	50	22	45	29	4
<i>National Lunch Prog Eligibility</i>					
Eligible	43	36	47	16	1
Not Eligible	56	11	40	40	9
Info not available	†	†	†	†	†
<i>Race Ethnicity</i>					
White	71	14	43	37	6
Black	20	52	39	9	0
Hispanic	5	29	51	19	1
Asian Amer/Pacif Isl	3	13	32	36	19
American Indian	1	†	†	†	†
Unclassified	1	†	†	†	†
<i>Student classified as having a disability</i>					
SD	12	42	39	17	2
Not SD	88	19	44	31	6
<i>Student is an English Language Learner</i>					
ELL	3	48	40	11	1
Not ELL	97	21	43	31	5

† Reporting Standards not met.

Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

NAEP 2009 Grade 8 Mathematics Results					
Reporting Grouping	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	32	37	24	7
Male	51	31	37	24	8
Female	49	33	38	24	5
<i>National Lunch Prog Eligibility</i>					
Eligible	38	50	37	12	1
Not Eligible	62	21	38	31	10
Info not available	‡	‡	‡	‡	‡
<i>Race Ethnicity</i>					
White	74	23	40	29	8
Black	18	68	27	4	1
Hispanic	4	38	45	15	2
Asian Amer/Pacif Isl	2	11	30	31	28
American Indian	1	‡	‡	‡	‡
Unclassified	‡	‡	‡	‡	‡
<i>Student classified as having a disability</i>					
SD	10	75	22	2	1
Not SD	90	27	39	27	7
<i>Student is an English Language Learner</i>					
ELL	2	58	32	10	0
Not ELL	98	32	37	24	7

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2009 Mathematics Achievement.

NAEP 2009 Grade 4 Reading Results					
Reporting Grouping	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	34	23	6
Male	50	39	35	21	5
Female	50	32	34	26	8
<i>National Lunch Prog Eligibility</i>					
Eligible	43	52	33	13	2
Not Eligible	57	24	36	31	10
Info not available	#	‡	‡	‡	‡
<i>Race Ethnicity</i>					
White	71	28	36	28	8
Black	19	65	26	7	1
Hispanic	5	49	34	15	2
Asian Amer/Pacif Isl	3	21	37	25	17
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
<i>Student classified as having a disability</i>					
SD	10	66	24	8	3
Not SD	90	32	36	25	7
<i>Student is an English Language Learner</i>					
ELL	3	65	26	9	1
Not ELL	97	35	35	24	7

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

NAEP 2009 Grade 8 Reading Results					
Reporting Grouping	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	28	41	28	3
Male	51	33	42	23	2
Female	49	23	41	32	4
<i>National Lunch Prog Eligibility</i>					
Eligible	37	44	41	14	1
Not Eligible	62	18	42	36	4
Info not available	#	‡	‡	‡	‡
<i>Race Ethnicity</i>					
White	74	21	43	32	3
Black	18	54	37	9	#
Hispanic	4	40	34	24	2
Asian Amer/Pacif Isl	2	‡	‡	‡	‡
American Indian	1	‡	‡	‡	‡
Unclassified	1	‡	‡	‡	‡
<i>Student classified as having a disability†</i>					
SD	9	73	22	4	#
Not SD	91	23	43	30	3
<i>Student is an English Language Learner</i>					
ELL	2	60	33	8	#
Not ELL	98	27	42	28	3

Rounds to zero

‡ Reporting Standards not met.

NOTE: Detail may not sum to totals because of rounding. Some apparent differences between estimates may not be statistically significant.

SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2009 Reading Assessment.

School/District AYP Results

Individual District/School AYP Results for 2008-09: <https://oeaa.state.mi.us/ayp/docs/aypreports.zip>

Michigan School Report Cards: <https://oeaa.state.mi.us/ayp/>